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Grade

7

Revision
Guide



Dennis Gumi
Phillip K. Kasese
Cleophas Rugara
Suzzie C. Rudanda
Taurai Nyota

New Curriculum
With
Answers

Plus One | Serious Revision

English

Grade 7 Revision Guide

(with answers)

Dennis Gumi

Suzzie C. Rudanda

Phillip K. Kasese

Taurai Nyota

Cleophas Rugara



Anchors of the schools curricula

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Preface

This revision course has been specially designed to prepare the Grade Seven learner for a very important examination by explaining how examination questions are tackled and giving the learner ample examination practice material. With this practice material, the learner is able to feel how the real examination is like before the actual examination comes. This prepares the readiness of his or her mind apart from acquiring new reading, writing and language skills.

A wise learner will use this book maximally in order to get the best out of it and pass the very important examination which comes at the end of Grade Seven. With it, the learner is able to go through the explanation and learning chapters. Then after that, the learner can then go on to the revision chapters where several question papers of actual examination nature are availed.

Chapter

1

EXAMINATION PREPARATION TIPS

Introduction

In this chapter, we are going to learn how simple and manageable it is to sit for your Grade Seven examinations. All you need is to put your mind to the explanations and examples you are given below. You also need to enjoy using English language in communicating any information you have, and that is what your final examination requires you to be able to do.

1.1 Examination Preparation Tips

English Paper 1 consists of 40 questions. Each question is provided with answers A to D and you will choose only one correct answer. These will be Comprehension and Supporting Language questions.

English Paper 2 consists of two sections, Section A and Section B. In Section A, you are going to choose one out of two Composition questions you are given, and in Section B, you will answer comprehension questions which add up to 10 marks and a summary for 5 marks.

A. Answering Paper 1 Comprehension questions

Tip 1:

Read the topic or title of a given passage. This will help you to understand what the passage is all about.

Read the passage for the second time, and then read the given questions. This will help you identify the answers in the passage.

Read the passage for the third time and attempt the questions. Read the question and then read all the answers from A to D. You are supposed to choose only one answer and shade a lozenge for every answer you have selected. If you shade two or more lozenges, the answer is regarded as wrong.

Tip 2:

You must be able to give meanings of some of the words or phrases in the passage according to your understanding. Also, you should be able to integrate English with other learning areas. For instance, one question may require you to relate your knowledge to a topic in, say, Agriculture.

TYPICAL ENGLISH PAPER 1 EXAMINATION

Time: 1 hour 30 minutes.

READ THE PASSAGE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

A Football Match

People in Zvishavane came in swarms at Nyathi Growth Point Stadium to witness the clashing of the two giants, Mataga Stars and Maungwe Football Club on the fifth of May, 2018. The two giants clashed while the supporters were chanting, clapping hands and ululating at high voices on both sides of the stadium.

From Maungwe Football Club, Talent scored the first goal while Godfrey scored the second. Their fans waved their green and white flags full of joy. The visitors, Mataga Stars, were left without a word to say in the first half of the match.

In the second half, the Mataga Stars tried to put more pressure, but all was in vain. The game was under the control of the marauding Maungwe strikers as Milton rounded up the scoring with a second half goal that gave them a three-nil victory.

COMPREHENSION QUESTIONS

- The people were watching the game at
A. Maungwe FC. B. Nyathi Stadium. C. Mataga Stars. D. Zvishavane.
- Who scored the first goal for Maungwe FC?
A. Talent B. Milton C. Godfrey D. Maungwe.
- The people who were watching the game reside in
A. Harare. B. Chivi. C. Zvishavane. D. Gweru.
- The word in the first paragraph which refers to a large number is
A. ululating. B. chanting. C. vain. D. swarm.
- When did Maungwe FC score their last goal?
A. At 10:30 B. In the first half
C. When the supporters were chanting D. In the second half
- Which team was defeated?
A. Stadium B. Mataga Stars C. Maungwe FC D. The fans.

LANGUAGE QUESTIONS

CHOOSE THE CORRECT WORD TO COMPLETE THE FOLLOWING SENTENCES.

- _____ Sipho and Tinotenda attended a meeting at Nyathi Growth Point.
A. Although B. Despite C. If D. Both

17. How many passengers were missing after the accident?
 A. two B. eighteen C. thirteen D. thirty-one
18. How many passengers were in the kombi?
 A. 18 B. 31 C. 13 D. 3
19. Which word in the third paragraph describes people who were injured?
 A. Driver B. Particulars C. Passengers D. Casualties
20. When did the accident occur?
 A. In Kwekwe B. The river C. In the morning D. On the road

LANGUAGE QUESTIONS

CHOOSE THE CORRECT WORD TO COMPLETE EACH OF THE FOLLOWING SENTENCES.

21. Replace the underlined part of the following sentence with the most appropriate word that has the same meaning.
 The deceased were ferried to Kwekwe General Hospital.
 A. died B. carried C. flooded D. helped
22. Which legal document is needed by someone to drive a car?
 A. driver's passport B. ticket C. driver's license D. driver's receipt
23. _____ the luggage was carried away by the flooded river.
 A. Although B. Even C. Unless D. Despite
24. Which word comes third when arranged in alphabetical order?
 hospital; deceased; damaged; driver
 A. driver B. hospital C. damaged D. deceased
25. Which of the following sentences is correctly punctuated?
 A. The patients were given bandages, medicine, wheelchairs.
 B. The patients were given bandages, medicine and wheelchairs
 C. the patients were given bandages, medicine and wheelchairs.
 D. The patients were given bandages, medicine and wheelchairs.
26. People who travel by bus are called
 A. patients. B. passengers. C. people. D. casualties.

READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

George the Bully

George is a teenage boy who learns at Seke Primary School in Chitungwiza. He performs poorly in both academics and sports.

One day there was a new-comer at his school named Admire. George visited the boy at his desk and beat him badly with an electrical cable. He harassed the new-comer forcing him to give him all the food he had. He ate all the food in the lunchbox greedily.

ENGLISH LANGUAGE PAPER 2

SECTION A: COMPOSITION (20 MARKS)

You are advised to spend **1 hour** on this section.

1. Answer **either** (a) **or** (b).

Either (a)

You are herding cattle with your friends. While swimming, one of them drowns in the river. Write a report explaining what happened. The body of your report should be between **80** and **120** words. Use the following points and any other you may think of in writing your report:

- when was that
- where you were
- what happened
- how your friend was rescued
- what you felt about the incident

Or (b)

Write a letter to the Member of Parliament in your area thanking him or her for introducing projects in your area. The body of your letter should be between **80** and **120** words. Use the following points and any other you may think of in writing your letter.

- the projects
- areas benefitting
- people involved
- what people are saying
- your comments about the projects

SECTION B: COMPREHENSION AND SUMMARY (15 MARKS)

You are advised to spend **30 minutes** on this section.

2. Read the following passage very carefully before you attempt any question.

Answer **all** questions in full sentences. You are advised to write your sentences in good grammar and punctuate them correctly.

Afforestation

Most of the places in Nhumwa Village were left bare. That was caused by veld fires and people who are chopping trees unnecessarily.

The government and the Environmental Management Authority are encouraging people to plant trees; both foreign and indigenous ones on uncovered ground. They highlighted that the planting of trees reduces land degradation and drought in an area.

The EMA is encouraging Mr Nhumwa, the village head and the villagers to plant trees on tree-planting day, the first Saturday of December. This will reduce a lot of labour since it will be during the rainy season. Trees will be used by small animals as their habitat. They are a source of medicine and some of

ZIMBABWE GRADE SEVEN EXAMINATIONS

ENGLISH
PAPER 1

701/1

SPECIMEN PAPER

Time: 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

1. Read **all** the instructions carefully.
2. Do **not** open this booklet until you are told to do so by the invigilator.
3. Use **only** an **HB** pencil for all entries on the answer sheet.
4. When you are told to start, choose **one** correct answer from the suggested answers and shade it **very dark** as shown in the examples at the top of the answer sheet.
5. If you wish to change your answer, **erase it completely** with a pencil rubber and then shade the new choice.
- 6.
7. If **more** than **one** lozenge is shaded for any one answer, that answer will be regarded as wrong.
8. Answer **all** the questions on the separate answer sheet provided.
9. If **you do not understand** the instructions, **ask** the invigilator to explain them to you **before you start**.

INFORMATION FOR CANDIDATES

Each question carries one mark

This question paper consists of 9 printed pages.

[Turn over

ZIMBABWE GRADE SEVEN EXAMINATIONS

ENGLISH
PAPER 2

701/2

SPECIMEN PAPER

Time: 1 hour 45 minutes

INSTRUCTIONS TO CANDIDATES

1. Read **all** the instructions carefully.
2. Do **not** open this question paper until you are told to do so by the invigilator.
3. Use a **blue** or **black** pen to write your answers.
4. Write your name, centre number and candidate number on the answer paper provided.
5. Answer **all** the questions on the answer paper. In Section A, choose **either** 1(a) **or** 1(b).
6. Write all sentences in good grammar and punctuate them correctly.
7. You are advised to spend 1 hour on Section A and 30 minutes on Section B.
8. If you use more than one sheet of paper, fasten the sheets together.
9. **If you do not understand** the instructions, **ask** the invigilator to explain them to you **before** you start writing.

This question paper consists of 4 printed pages.

[Turn over

GRADE 7 EXAMINATION PRACTICE 1

ENGLISH

701/01

PAPER 1

TIME: 1 HOUR 30 MINUTES

INSTRUCTIONS TO CANDIDATES

- When you are told to start choose **one** correct answer from the suggested answers.
- Answer **all** the questions on the separate answer sheet.

READ THE PASSAGE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

The terrible accident

At exactly six o'clock, Timothy and his three friends set off for a two-day camping trip. They were joined by Amanda, Ruth and Miss Chati. They drove off to Nyunyangwe Hills.

Everyone was quiet in the car. Each one thinking what the trip and camping was going to be like. From nowhere, a massive bull appeared in front of the car. Timothy, the driver, who was also absent minded like everyone else tried his best to avoid hitting the bull. He swerved the car to the right and in the process losing control of it. There were loud screams from the car. Only John remained calm and kept on praying. He told Timothy not to panic but to remain calm. The car hit the large bull and rolled twice before landing on its back.

For some minutes, there was silence in the car with no movement at all. Jack lifted his head up only to find Miss Chati and others in a pool of blood. He tried to get out of the car but he could not as his left leg had broken into two. He screamed for help but there was no one to assist them. The car was damaged beyond repair. Only Jack survived the horrific accident.

COMPREHENSION QUESTIONS

1. Where were the boys going?
A. to meet Miss Chati
B. for a camping trip
C. for an accident
D. to drive a car
2. How many people were in the car?
A. four
B. five
C. six
D. seven
3. Why did the driver of the car fail to see the bull in time?
A. He was absent minded.
B. The bull was massive.
C. He was controlling the car.
D. The car swerved.
4. How did Timothy react when he saw the bull?
A. remained calm
B. panicked
C. screamed
D. remained silent
5. How many people perished in the accident?
A. all those in the car
B. one person
C. six people
D. no one

COMPREHENSION QUESTIONS

14. Farayi and Taurai once lived in
A. different countries B. Chegutu C. Zimbabwe D. Harare
15. Where did the two meet?
A. outside Zimbabwe B. at a farm C. at a wedding D. in college
16. How many children are in their family?
A. 8 B. 5 C. 3 D. 1
17. Which phrase in the passage means the same as government workers?
A. extremely successful B. nurse and teacher
C. civil servants D. farming business
18. How often does the family go for holiday?
A. yearly B. half yearly C. fortnightly D. monthly
19. “*Spacious*” means the same as
A. beautiful. B. small. C. uncomfortable. D. much space.

LANGUAGE QUESTIONS

CHOOSE THE CORRECT WORD TO COMPLETE THE FOLLOWING SENTENCES.

20. The boys on the farm fought _____ the green mealies.
A. over B. on C. at D. from
21. When Taurai arrived, Farayi _____ to town.
A. was gone B. have gone C. had gone D. were gone
22. They were at the farm for _____ hour.
A. any B. a C. an D. none
23. Taurai does not look as _____ he is over forty years old.
A. if B. anyone C. like D. anything
24. _____ they lived in different countries, they were a happy couple.
A. Despite B. In spite of C. Although D. As well as
25. They built the house by
A. himself. B. herself. C. themselves. D. ourselves.
26. Farayi is very beautiful,
A. is she? B. isn't she? C. does she? D. doesn't she?

READ THE LETTER BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

Mhangura Primary School
Post Office Box 199
Mhangura

2 February 2021

Dear Anna

I am writing this letter to tell you about my vacation in Kariba in December last year.

We woke early in the morning on Christmas day and drove all the way to Kariba for our Christmas holiday. It was only my mother and I. It was a long and tiresome journey. We had failed to secure accommodation in time for all the hotels and lodges were full. We had to arrive in time and look for accommodation.

By three o'clock we were already in the magnificent and breath-taking town of Kariba after a stop-over at Makuti. The weather was humid and hot. We moved from one hotel to another looking for somewhere to sleep but all was in vain. We finally got shelter late in the evening at Mica Point. It was a beautiful lodge with an awesome lake view.

The following morning, we went to the dam wall and the heights. We also had fun at one of the hotels near the lake where we went for a boat cruise and game drive. We then went back to our lodge where we had a braai at the balcony. It was a Christmas to remember and I enjoyed my stay in Kariba.

The next day we left Kariba for Harare early in the morning. My mother promised me that we are going to Inyanga for the Easter Holiday. I will ask her to let you join us.

How is everyone in Bindura? I am as fit as a fiddle.

Your friend

Tatenda

COMPREHENSION QUESTIONS

27. The letter was written to a
- A. friend B. parent C. relative D. company
28. What was the main reason for writing the letter?
- A. to go to Kariba. B. to book for accommodation.
C. to tell Anna about the trip to Kariba. D. to ask Anna to join them to Inyanga.
29. Where does Anna live?
- A. Harare B. Mhangura C. Kariba D. Bindura
30. Why did they fail to get accommodation in time?
- A. They were in Harare. B. The hotels were all full.
C. They got in Kariba late. D. The weather was hot.
31. The phrase "all was in vain" shows that finding accommodation on the day was
- A. easy. B. not that difficult. C. not easy. D. without success

32. Tatenda went to Kariba in
A. December B. January C. February D. April
33. Tatenda and her mother were in Kariba for _____ days.
A. five B. Christmas C. four D. three

LANGUAGE QUESTIONS

CHOOSE THE CORRECT WORD TO COMPLETE THE FOLLOWING SENTENCES.

34. We always go for a holiday _____ my mother is at home from Zambia.
A. until B. whenever C. whatever D. since
35. Tatenda went to Kariba _____ car.
A. on B. for C. by D. through
36. Anna _____ for mercy after she was caught stealing meat at the lodge.
A. scolded B. explained C. pleaded D. harassed
37. The Tonga people _____ to live in Kariba.
A. used B. use C. using D. uses
38. Mother was _____ stout to fit in the dress she had bought.
A. for B. too C. very D. so
39. Tatenda _____ had any money left after the vacation.
A. had B. was C. hardly D. quickly
40. Which sentence is correctly punctuated?
A. "Hurry up! You are late, said mother."
B. "Hurry up! You are late," said mother.
C. Hurry up! "You are late," said mother.
D. Hurry up! You are late, "said mother."

GRADE 7 EXAMINATION PRACTICE 1

ENGLISH

701/02

PAPER 2

TIME: 1 HOUR 45 MINUTES

INSTRUCTIONS TO CANDIDATES

- When you are told to start choose **one** correct answer from the suggested answers.
- Answer **all** the questions on the answer paper. In Section A, choose **either** 1(a) **or** 1(b).
- Write all sentences in good grammar and punctuate them correctly.
- You are advised to spend 1 hour on Section A and 30 minutes on Section B.

SECTION A: COMPOSITION (20 MARKS)

You are advised to spend **1 hour** on this section

1. Answer **either** (a) **or** (b).

Either (a)

Your school needs money to build new classroom blocks and buy textbooks. Write a letter to your local Member of Parliament seeking for donations. The body of your letter should be between **80** and **120** words in length. Use the following points and any other you may think of to write your letter.

- the problems the school is facing
- amount of money needed
- why you need the money
- how it will help the school

Or (b)

A dangerous storm has destroyed homes and crops in your community. Write a report to the editor of a local newspaper about the storm. The report should be between **80** and **120** words in length. Use the following points and any other you may think of to write your report.

- where and when the storm took place
- what was destroyed
- the help needed
- how the people are surviving after the storm

SECTION B: COMPREHENSION AND SUMMARY (15 MARKS)

You are advised to spend **30 minutes** on this section.

2. Read the following passage very carefully before you attempt any questions.

Answer **all** questions in full sentences. You are advised to write your sentences in good grammar and punctuate them correctly.

Blood is a red fluid that transports oxygen and nutrients to the body cells and carries away carbon dioxide and other waste products. It is the transport system of the body. Blood provides essential nutrients to cells such as amino acids, fatty acids and glucose. In addition, it removes waste products such as carbon dioxide, urea and lactic acid. There are four basic components that comprise the human blood which are plasma, white blood cells, red blood cells and platelets. Blood makes us live and therefore it is essential to life.

The heart pumps blood to all parts of the body and it is referred to as the pump of life. The heart is divided into four chambers; two for receiving blood with oxygen and the other two for blood without oxygen.

Blood vessels are a series of tubes inside the body. They move blood to and from the heart. They include a network of arteries, veins and capillaries. Arteries carry blood away from the heart and transport essential nutrients to all body cells. They have thick walls. After oxygen has been used up veins take blood back to the heart where it is pumped to the lungs to pick up oxygen again. They have thin walls. Capillaries are small vessels located within the tissues of the body. They transport blood from arteries to veins.

Questions

- (a) What transports oxygen and nutrients to body cells? [1]
- (b) Which gas mentioned in the passage is needed by body cells to live? [1]
- (c) Give **two** waste products carried by blood from body cells. [2]
- (d) Why is blood important to life? [1]
- (e) Which body organ is the pump of life? [1]
- (f) What is the use of blood vessels? [1]
- (g) What is the difference between arteries and veins? [1]
- (h) Which word in the passage means the same as important? [1]
- (i) Suggest a suitable heading for the passage. [1]
- (j) In **one paragraph**, write a summary on uses of blood and blood vessels in the body. Your summary should not be more than **80 words** including the given opening words.

Begin your summary as follows:

Blood is essential to the body because ... [5]

GRADE 7 EXAMINATION PRACTICE 7

ENGLISH

701/01

PAPER 1

TIME: 1 HOUR 30 MINUTES

INSTRUCTIONS TO CANDIDATES

- When you are told to start choose **one** correct answer from the suggested answers.
- Answer **all** the questions on the separate answer sheet.

READ THE PASSAGE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

People of Makuyu

The women and men of Makuyu were already up and about doing their morning chores by the time the two girls, with their water barrels weighing heavily on their backs, reached home.

Along the ridge, thick blue smoke was curling upward, issuing from the mud walled huts that made up the village.

Some women, apparently not early risers, were just now going to the river to fetch water, while here and there, cattle and goats, with small boys trotting after them, trailed in all directions.

There was a general uniformity between all the houses that lay scattered over this ridge. They consisted of round thatched huts standing in groups of three or four, and natural hedge surrounded each household.

Joshua's house was different. His tin-roofed rectangular building standing quite distinctly by itself on the ridge. The tin-roof was already decaying and let in rain freely, so on top of the roof could be seen little scraps of sacking that covered the very bad parts.

Adapted from: The River Between by Ngugi wa Thiong'o, 1965, Heinemann, London.

COMPREHENSION QUESTIONS

1. What were the men and women of Makuyu doing when two girls reached home?
 - A. They were asleep.
 - B. They were up and about their morning chores.
 - C. They were fetching water.
 - D. They were roofing their huts.
2. What is the meaning of the word 'chores' as used in paragraph 1?
 - A. work
 - B. games
 - C. herding goats and cattle
 - D. tidying themselves
3. Where was the thick blue smoke coming from?
 - A. the valley
 - B. the mud walled huts
 - C. uniformly built houses
 - D. the bush

My uncle had everything except honesty. At Uncle Joe's homestead, there was a vast land spared for cattle ranching. He had a huge herd of dairy cows as well as beef cattle. All the livestock were taken care of by three well-built men employed as general hands. On that day, my uncle drove me in one of his luxurious cars round the farm touring every corner of it. Apart from domestic animals, there were also quite a number of wild animals roaming here and there on the farm. My stay at uncle's place was short-lived when I was called by my mother informing me that schools were to open earlier.

COMPREHENSION QUESTIONS

14. Who secured Uncle Joe's premises?
A. Alsatians B. security guard C. soldiers D. the herdsman
15. Where was Uncle Joe's second car?
A. in the garage B. under the shade C. in the house D. in the shade of a tree
16. What was in Uncle Joe's house?
A. a television set B. fine furniture C. a refrigerator D. an expensive car
17. Which **one** thing did Uncle Joe lack?
A. being honest B. love C. money D. property
18. Which word in paragraph two means the same as worker?
A. Security guard B. Alsatians C. Herdsman D. Servant
19. Why did Uncle Joe employ three men to look after his cattle?
A. because there were dangerous wild animals on the farm.
B. because the cattle were troublesome
C. because he was rich enough to pay them
D. because he had a huge herd of cattle
20. Apart from domestic animals, what else was on Uncle Joe's farm?
A. wild animals B. cattle C. goats D. dogs

LANGUAGE QUESTIONS

CHOOSE THE CORRECT WORD TO COMPLETE EACH OF THE FOLLOWING SENTENCES.

21. Uncle Joe's dogs were similar _____ each other.
A. on B. from C. to D. in
22. _____ the security guard and the herdsman were employed by Uncle Joe.
A. All B. Both C. Either D. Neither
23. Fire _____ at Uncle Joe's farm yesterday and killed many wild animals.
A. broke off B. broke on C. broke away D. broke out
24. _____ he was rich, uncle Joe was not honest.
A. Although B. Because C. After D. As

33. If something is psychological it affects

- A. the mind.
- C. the disabled.

- B. discriminated people.
- D. the lower part of the body.

LANGUAGE QUESTIONS

CHOOSE THE CORRECT WORD TO COMPLETE EACH OF THE FOLLOWING SENTENCES.

34. Atie _____ the woman who greeted her in a soft girlish voice.

- A. answered
- B. replied
- C. kept silent
- D. talked

35. The girls and boys were dancing _____ music from a blurring radio.

- A. from
- B. on
- C. to
- D. the

36. _____ of them addressed the issue of discrimination at the rally.

- A. Neither
- B. Either
- C. Or
- D. Nor

37. That house is for the poor,

- A. wasn't it?
- B. isn't it?
- C. weren't it?
- D. aren't it?

38. Our teacher provided us with adequate _____ for the whole term.

- A. stationary
- B. stetionary
- C. stasionary
- D. stationery

39. Choose the correctly punctuated sentence from the ones below.

- A. is this the car you bought
- B. "Is this the car you bought?"
- C. "Is this the car you bought"
- D. "is this the car you bought?"

40. All teachers expect _____ from all their learners.

- A. obey
- B. obeys
- C. obedience
- D. obedient

GRADE 7 EXAMINATION PRACTICE 8

ENGLISH

701/02

PAPER 2

TIME: 1 HOUR 45 MINUTES

INSTRUCTIONS TO CANDIDATES

- Answer **all** the questions on the answer paper. In Section A, choose **either** 1(a) **or** 1(b).
- Write all sentences in good grammar and punctuate them correctly.
- You are advised to spend 1 hour on Section A and 30 minutes on Section B.

SECTION A: COMPOSITION (20 MARKS)

You are advised to spend **1 hour** on this section

1. Answer **either** (a) **or** (b).

Either (a)

You have a pen friend outside Zimbabwe. Write a letter to him/her telling him/her about your country. The body of your letter should be between **80** to **120** words in length. Use the following points and any other you may think of to write your letter.

- name of country
- where it is found in the world
- races found in the country
- exciting places in the country
- how you feel about your country

Or (b)

You have been invited to a community gathering to talk about heirships. Write the speech about heirship. Your speech must be **80** to **120** words in length. Use the following points and any other you may think of to write your speech.

- what heirship is
- indigenous heirship
- modern heirship trends
- recommendations

SECTION B: COMPREHENSION AND SUMMARY (15 MARKS)

You are advised to spend **30 minutes** on this section.

2. Read the following passage very carefully before you attempt any questions.

Answer **all** questions in full sentences. You are advised to write your sentences in good grammar and punctuate them correctly.

A Visit to the Farm

Uncle Vusa's farm was eighty kilometres away from the big city. It was a sunny Wednesday and the bumpy road drive to the farm was exhaustive and when I got there all I wanted was to eat, bath and retire to bed.

I was told that I was going to see the fields, stables and the beautiful dam close to the farm the following day. Auntie May prepared a delicious meal for dinner. The beef stew, potatoes and sadza made my tummy very full. After supper, I went to the bedroom that my cousin had prepared for me. It was comfortable, spacious and beautifully decorated. In no time, I was fast asleep because I was exhausted. I did not sleep for long because the hooting of owls and the pattering of the rain on the zinc roof.

At dawn, I was awake and excited to go and see the horses. I could not wait to be at the fields and milk the cows. It was something I had been longing to do in a long time. Unfortunately, I could not go out of the house because there were fierce dogs at the house. I lay awake in bed thinking about all that I was going to do that day.

By nine o'clock we were at the stables feeding the horses. Immediately after feeding the horses, I went to the fields where Uncle Vusa grew maize, soya beans and tobacco. The crops were healthy and green. The sight of the dam made me jump with joy. The blue water was welcoming and it made me rush to the dam. It was going to be an amazing day for me.

Questions

- (a) Where was the writer going? [1]
- (b) Why was the journey exhaustive? [1]
- (c) What was the writer told he was going to see the following morning? [1]
- (d) What **two** things stopped the writer from sleeping? [2]
- (e) Give **one** thing the writer longed to do that day? [1]
- (f) Why could the writer not go out after he woke up? [1]
- (g) Which word in the passage shows that the writer was tired? [1]
- (h) Name **one** crop that was grown at the farm? [1]
- (i) What does the word "**it**" in the last sentence in the last paragraph refer to? [1]
- (j) In **one paragraph**, write a summary of the writer's visit to the farm. Your summary should not be more than **80 words** including the given opening words.

Begin your summary as follows:

The writer visited his uncle's farm one Wednesday. He ... [5]

GRADE 7 EXAMINATION PRACTICE 18

ENGLISH

701/01

PAPER 1

TIME: 1 HOUR 30 MINUTES

INSTRUCTIONS TO CANDIDATES

- When you are told to start choose **one** correct answer from the suggested answers.
- Answer **all** the questions on the separate answer sheet.

READ THE LETTER BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

Kokoro School
Post Office Box 19
Karoï

31 January 2021

Dear Amilia

I know you are not feeling well and I thought of informing you what happened at school today so that you won't lose out.

As usual, we did Maths in the morning and the topic was your favourite one fractions. I had challenges and wished you were here to give me a hand. You know I am not good with numbers. After a long struggle, I finally understood what the teacher was teaching. Those naughty and bully boys who sit near Takunda were punished today for pilfering. Everyone was delighted about it because they got what they deserved and tasted their own medicine. I'm sure you are aware that there is going to be a field trip tomorrow, Friday, to Kamuto Farm. We have been asked by the teacher to come prepared to skip lunch as it is going to be a long day for us. My prayer is that you will be fit to be at school tomorrow. The entire class misses you so much. You have to be here tomorrow Amilia.

How are feeling my dear pal? Tonsillitis is painful I know but just keep taking your medication. Wishing you speed recovery mate.

Your best friend

Anisha

COMPREHENSION QUESTIONS

1. Who was sick?
A. Takunda B. Anisha C. Kamuto D. Amilia
2. Anisha and Amila were
A. relatives. B. strangers. C. friends. D. strangers.
3. The writer was _____ at Maths.
A. good B. not good C. best D. excellent

COMPREHENSION QUESTIONS

14. What taught Shingai some lessons?
- A. tough life
B. going to school
C. privileged members of the society
D. being a girl in a township
15. The less privileged
- A. get all they want in life.
B. are only found in townships.
C. live in Mabvuku only.
D. are poor or disadvantaged.
16. The good thing Shingai did was
- A. finding life tough.
B. beating her father.
C. giving back to the community.
D. divorcing.
17. Shingai's father was _____ to his family.
- A. a good man. B. abusive. C. generous. D. organised.
18. Calamities as used in the passage means
- A. happiness. B. disasters. C. challenges. D. priceless.
19. The passage shows that Shingai was a _____ person.
- A. lazy B. begging C. dangerous D. hardworking

LANGUAGE QUESTIONS

CHOOSE THE CORRECT WORD TO COMPLETE THE FOLLOWING SENTENCES.

20. The township _____ for producing high achievers for years.
- A. have been know B. were known C. has been known D. had been knew
21. Shingai told them that the house was
- A. theirs. B. there's. C. their's. D. they.
22. _____ the poor family she came from, she finished school like other children.
- A. Although B. Owing to C. In addition to D. Inspite of
23. The company door was closed _____ account of weather.
- A. on B. at C. by D. from
24. Life was _____ hard for her in the township.
- A. so B. too C. either D. more
25. Which word is correctly spelt?
- A. acommodation B. tobbacko C. queue D. committee
26. Shingai _____ school in Mabvuku.
- A. attended B. learnt C. went D. going
27. Her mother later _____ about the abusive marriage she was once in.
- A. forget B. forgot C. forgotten D. forgetting

READ THE PASSAGE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

Out to the Star

The sun is the nearest star. It seems very much bigger and brighter than all others only because it is so much closer than all other stars. Other than the sun, the nearest star to be found in the constellation called The Centaur. Unfortunately, those who live in the Northern part of the world cannot see this constellation, as it lies in the southern hemisphere of the sky. The name of the star is Proxima Centauri. Even Proxima Centauri is separated from us by many millions and millions of kilometres. The swiftest traveller we know is a ray of light. Light speed takes over four years to reach us from this star.

Most of the stars we see in the heavens are far more distant. The brightest one in the whole sky is called Sirius, the Dog Star, and it is also nearer than the most. Its light just takes over eight years to travel to the earth. Some stars are so far away that the light rays must travel for many centuries across the vast space which separates them from us. No unmanned spacecraft from earth is ever likely to travel so far so fast.

Adapted from: Exploring Space by Roy Worvill, Ladybird Books Limited, Loughborough.

COMPREHENSION QUESTIONS

28. _____ is the closest star to the earth.
A. Sun B. Proxima C. Centauri D. Dog Star
29. The Centaur can only be seen by people living in the
A. northern hemisphere. B. southern hemisphere.
C. Sirius. D. Europe.
30. What star is found in The Centaur?
A. Proxima Centauri B. Constellation C. Sun D. Sirius
31. _____ travels faster than anything else in the world.
A. Star B. Sun C. Space-craft D. Light ray
32. A word in the passage which means an image associated with a group of stars is
A. constellation. B. hemisphere. C. heavens. D. vast.
33. An unmanned spacecraft is
A. very fast. B. travels faster than light.
C. not operated by a person or crew. D. a swift traveller.

LANGUAGE QUESTIONS

CHOOSE THE CORRECT WORD TO COMPLETE THE FOLLOWING SENTENCES.

34. She _____ a book about stars from me.
A. lent B. lend C. borrowed D. copied
35. Unmanned space-crafts are very useful, so _____ microscopes.
A. does B. is C. was D. are
36. The astronomers went _____ the moon in their new rocket.
A. paced B. past C. passed D. paste

GRADE 7 EXAMINATION PRACTICE 18

ENGLISH

701/02

PAPER 2

TIME: 1 HOUR 45 MINUTES

- Answer **all** the questions on the answer paper. In Section A, choose **either** 1(a) **or** 1(b).
- Write all sentences in good grammar and punctuate them correctly.
- You are advised to spend 1 hour on Section A and 30 minutes on Section B.

SECTION A: COMPOSITION (20 MARKS)

You are advised to spend **one** hour on this section.

1. Answer **either** (a) **or** (b).

Either (a)

You have read an exciting book at school. Write a letter to your friend telling him/her about the book. The body of your letter should be between **80** and **120** words in length. Use the following points and any other you may think of to write your letter.

- title of the book
- where you got it
- what was the story about
- how he/she can get the book

Or (b)

Your school intends to visit a local museum. Write a letter to the director of the museum seeking permission to visit the place. Your composition should be between **80** and **120** words in length. Use the following points and any other you may think of to write your letter.

- date and time of visit
- number of learners
- duration of visit
- what you intend to learn.

SECTION B: COMPREHENSION AND SUMMARY (15 MARKS)

You are advised to spend **30 minutes** on this section.

2. Read the following passage very carefully before you attempt answering any questions.

Answer **all** questions in full sentences. You are advised to write your sentences in good grammar and punctuate them correctly.

Saturday Tea

For Laura Masaka to invite people to afternoon tea on a Saturday afternoon in June was unpardonable. Kit knew that she would have to appear, so she washed and brushed and tidied. She had to hand over the cakes. “You must show everybody that you can behave well occasionally,” Laura would say, as if she had not enough to bother about already, with extra work for the end of primary school examination.

“Remember to put on a clean frock this afternoon, Kit,” said Laura at the close of dinner.

“Why on earth? What is happening?” asked Kit bolting her last mouthful of her sadza with considerably less relish than she anticipated.

“I want you to hang around for afternoon tea. Anna, Maria and the Mutika girls are coming. Do not forget to make sure you have a clean handkerchief. Last time you had a filthy one with a hole in it.”

“Oh! Laura, I had forgotten all about the beastly afternoon tea. Need I come?”

“Of course, you must. Be sure to wash behind ears and clean your finger-nails. Mind you give your hair a good brush; it looks even worse than usual.”

Adapted from: The Lark In The Moon by Elfrida Vipont, Oxford University Press, London.

Questions

- (a) What day of the week was the tea? [1]
- (b) Which season of the year was it? [1]
- (c) Who had invited people for tea that day? [1]
- (d) What was Kit’s duty whenever there was tea at her house? [1]
- (e) What other extra work had Kit to do? [1]
- (f) Why was Kit supposed to put on a clean frock that afternoon? [1]
- (g) How would you describe Laura’s character? [1]
- (h) State any **two** things Kit was supposed to do to look smart. [2]
- (i) What does the word “filthy” mean as used in the passage? [1]
- (j) In **one paragraph**, summarise the story. Your summary should **not** be more than **80 words** including the ten given opening words.

Begin your summary as follows:

Laura Masaka used to have tea with friends in June... [5]

GRADE 7 EXAMINATION PAPER 1 ANSWERS

EXAM 1	EXAM 2	EXAM 3	EXAM 4	EXAM 5	EXAM 6	EXAM 7	EXAM 8	EXAM 9	EXAM 10
1. B	1. C	1. A	1. B	1. B	1. C	1. B	1. C	1. C	1. C
2. D	2. B	2. D	2. D	2. B	2. D	2. A	2. A	2. D	2. D
3. A	3. D	3. A	3. C	3. C	3. A	3. B	3. B	3. B	3. A
4. B	4. B	4. C	4. D	4. A	4. D	4. C	4. D	4. B	4. B
5. C	5. D	5. B	5. A	5. D	5. A	5. D	5. B	5. A	5. A
6. D	6. D	6. D	6. B	6. A	6. C	6. B	6. C	6. B	6. D
7. A	7. A	7. B	7. C	7. B	7. B	7. A	7. C	7. D	7. C
8. B	8. C	8. B	8. B	8. C	8. A	8. D	8. D	8. C	8. B
9. B	9. C	9. A	9. D	9. D	9. C	9. C	9. C	9. B	9. C
10. B	10. D	10. D	10. D	10. C	10. B	10. D	10. B	10. C	10. C
11. A	11. D	11. D	11. A	11. D	11. A	11. D	11. A	11. D	11. A
12. B	12. D	12. C	12. C	12. A	12. C	12. C	12. D	12. D	12. B
13. C	13. C	13. B	13. B	13. C	13. D	13. B	13. A	13. B	13. A
14. A	14. D	14. C	14. D	14. A	14. C	14. B	14. B	14. D	14. D
15. C	15. A	15. D	15. C	15. D	15. D	15. D	15. D	15. B	15. B
16. A	16. D	16. A	16. A	16. B	16. B	16. B	16. D	16. D	16. A
17. C	17. C	17. B	17. D	17. C	17. C	17. A	17. A	17. A	17. C
18. B	18. B	18. A	18. C	18. C	18. D	18. D	18. B	18. D	18. D
19. D	19. C	19. D	19. D	19. B	19. B	19. D	19. C	19. C	19. B
20. A	20. B	20. B	20. D	20. C	20. C	20. A	20. D	20. C	20. C
21. C	21. A	21. B	21. B	21. B	21. B	21. C	21. B	21. C	21. B
22. C	22. B	22. D	22. A	22. C	22. D	22. B	22. A	22. B	22. C
23. A	23. A	23. A	23. B	23. C	23. B	23. D	23. C	23. A	23. A
24. C	24. B	24. C	24. A	24. D	24. D	24. A	24. C	24. C	24. B
25. C	25. D	25. B	25. C	25. A	25. A	25. D	25. B	25. C	25. D
26. B	26. A	26. D	26. B	26. B	26. D	26. D	26. D	26. A	26. A
27. A	27. C	27. C	27. C	27. A	27. C	27. A	27. A	27. C	27. B
28. C	28. D	28. A	28. A	28. C	28. C	28. A	28. C	28. D	28. B
29. D	29. D	29. A	29. C	29. C	29. A	29. C	29. D	29. C	29. C
30. B	30. D	30. D	30. C	30. D	30. C	30. C	30. C	30. A	30. A
31. C	31. C	31. D	31. D	31. A	31. D	31. D	31. A	31. C	31. D
32. A	32. D	32. C	32. C	32. C	32. B	32. B	32. D	32. B	32. B
33. D	33. D	33. A	33. C	33. B	33. D	33. A	33. C	33. C	33. A
34. B	34. C	34. A	34. B	34. C	34. A	34. A	34. D	34. C	34. B
35. C	35. B	35. B	35. D	35. B	35. B	35. C	35. B	35. D	35. A
36. C	36. C	36. A	36. B	36. D	36. B	36. A	36. A	36. D	36. C
37. A	37. B	37. D	37. B	37. B	37. D	37. B	37. C	37. C	37. B
38. B	38. A	38. C	38. D	38. A	38. D	38. D	38. B	38. D	38. D
39. C	39. C	39. B	39. B	39. A	39. A	39. B	39. A	39. D	39. A
40. B	40. C	40. B	40. C	40. A	40. C	40. C	40. C	40. C	40. B

GRADE 7 EXAMINATION PRACTICE 1 – PAPER 2 ANSWERS

- (a) Blood transports oxygen and nutrients to all parts of the body.
- (b) The gas needed by body cells to live is oxygen.
- (c) Two waste products carried by blood from body cells are urine and carbon dioxide.
- (d) Blood is important to life because it carries vital food nutrients like oxygen/ take away body waste from body cells.
- (e) The heart is the pump of life.
- (f) Blood vessels carry blood to all parts of the body.
- (g) The difference between arteries and veins is that arteries have thick walls and veins have thin walls.
- (h) The word in the passage which means the same as important is essential.
- (i) A suitable title for the passage is Blood/ Uses of Blood.
- (j) Blood is essential to the body because it carries valuable food nutrients to all the body. It is the transport system of the body. Blood is carried through arteries, veins and capillaries. These tubes transport the essential nutrients and oxygen needed by the body. Blood carries waste products like urine and carbon dioxide from the body parts. This cleanses the body. White blood and red blood cells which fight diseases are found in the blood. Blood gives life to human beings.

GRADE 7 EXAMINATION PRACTICE 2 – PAPER 2 ANSWERS

- (a) Four boys
- (b) In the forest
- (c) They were afraid
- (d) it was dark
- (e) near/ close to a rock
- (f) The writer's
- (g) scattered
- (h) Micheal and the twins.
- (i) They were reunited with their family members.
- (j) collected wild fruits, looked for the way home the twins sobbed, sat and slept close to a rock, ran in the direction of voices.

GRADE 7 EXAMINATION PRACTICE 3 – PAPER 2 ANSWERS

- (a) People take drugs to treat diseases or other medicinal conditions.
- (b) Two ways of taking drugs mentioned in the passage are orally, sniffing, inhaling, smoking or injecting/ intravenous. Accept any of the two. Zero for writing more than 2.
- (c) The process of taking in drugs through the veins is called intravenous.
- (d) Legal or medicinal drugs are drugs used to treat diseases or any other medical condition.
- (e) Drugs are best kept in a safe and locked away from the general public.
- (f) Peer pressure and limited knowledge about the effects of drug abuse are some of the causes of the high rise in drug abuse by adolescents.
- (g) Substance abuse is dangerous to children because it can cause serious health issues. / It causes cardio vascular and respiratory diseases and lung cancer.
- (h) Inflammation means congestion or overfullness of blood vessels which blocks blood flow.
- (i) Illicit drugs that are dangerous to human beings include cocaine, inhalants, marijuana (cannabis), mandrax