

Volume 2

PLUS ONE

Study Pack

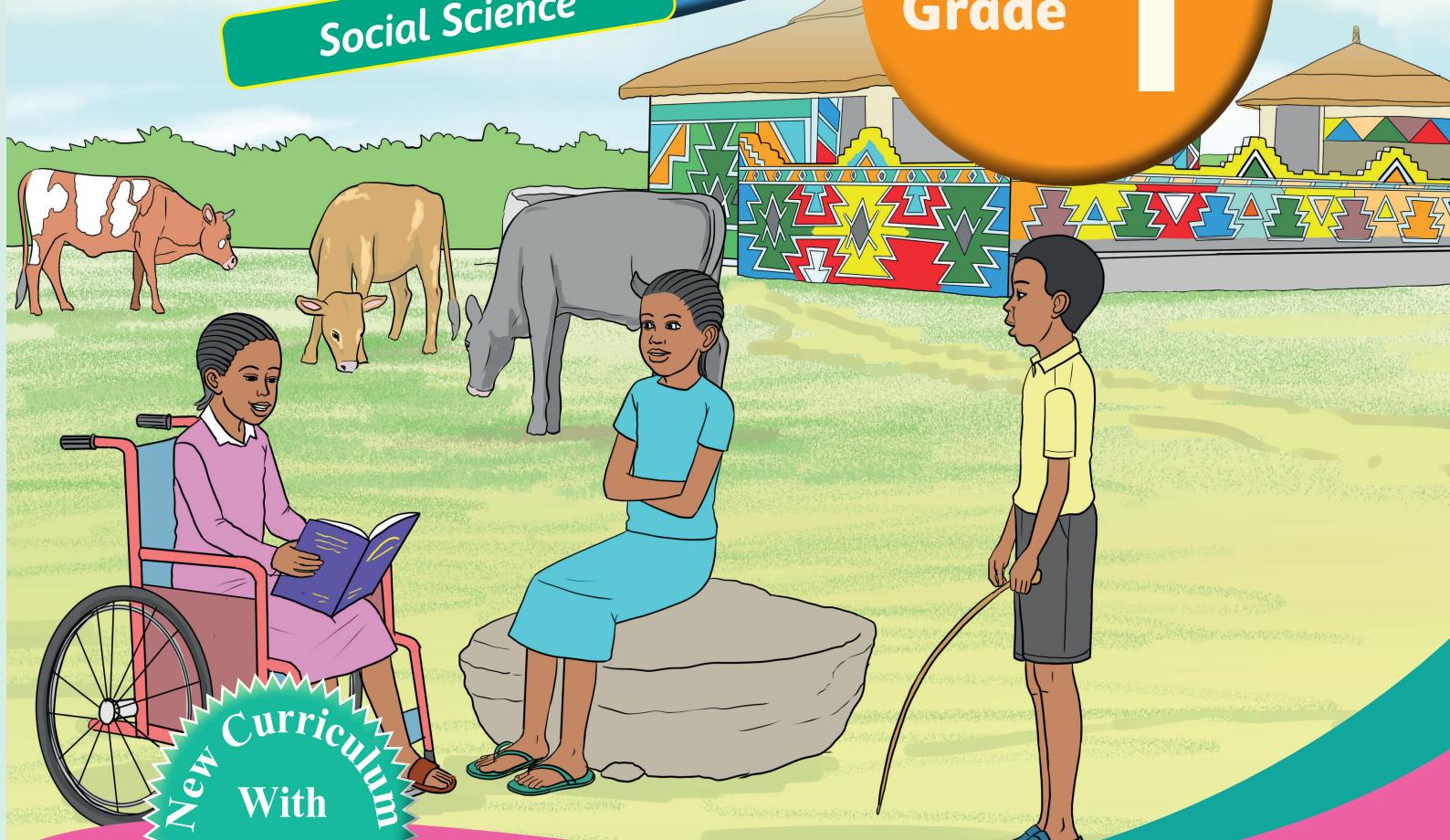
English

ChiShona

IsiNdebele

Social Science

Grade 1



New Curriculum
With
Answers

Volume 2

PLUS ONE

Study Pack

English

ChiShona

IsiNdebele

Social Science

Grade 1



SECONDARY
BOOK PRESS

Anchors of the schools curricula

Published by:

Secondary Book Press Private Limited
4th Floor, CABS Centre Building,
Cnr Jason Moyo & 2nd Street,
Harare, Zimbabwe
Tel: +263 242 771 406 | +263 242 753 201
Mobile: +263 712 560 870 | +263 713 445 110
Email: sales@secondarybookpress.co.zw
Website: www.secondarybookpress.co.zw

PlusOne Grade 1 Study Pack Volume 2

ISBN: 978-0-7974-8571-6

First Published in August 2023

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Editor in Chief: Munyaradzi Gunduza

Design and Text layout: Ropafadzo M. Chikonomombe

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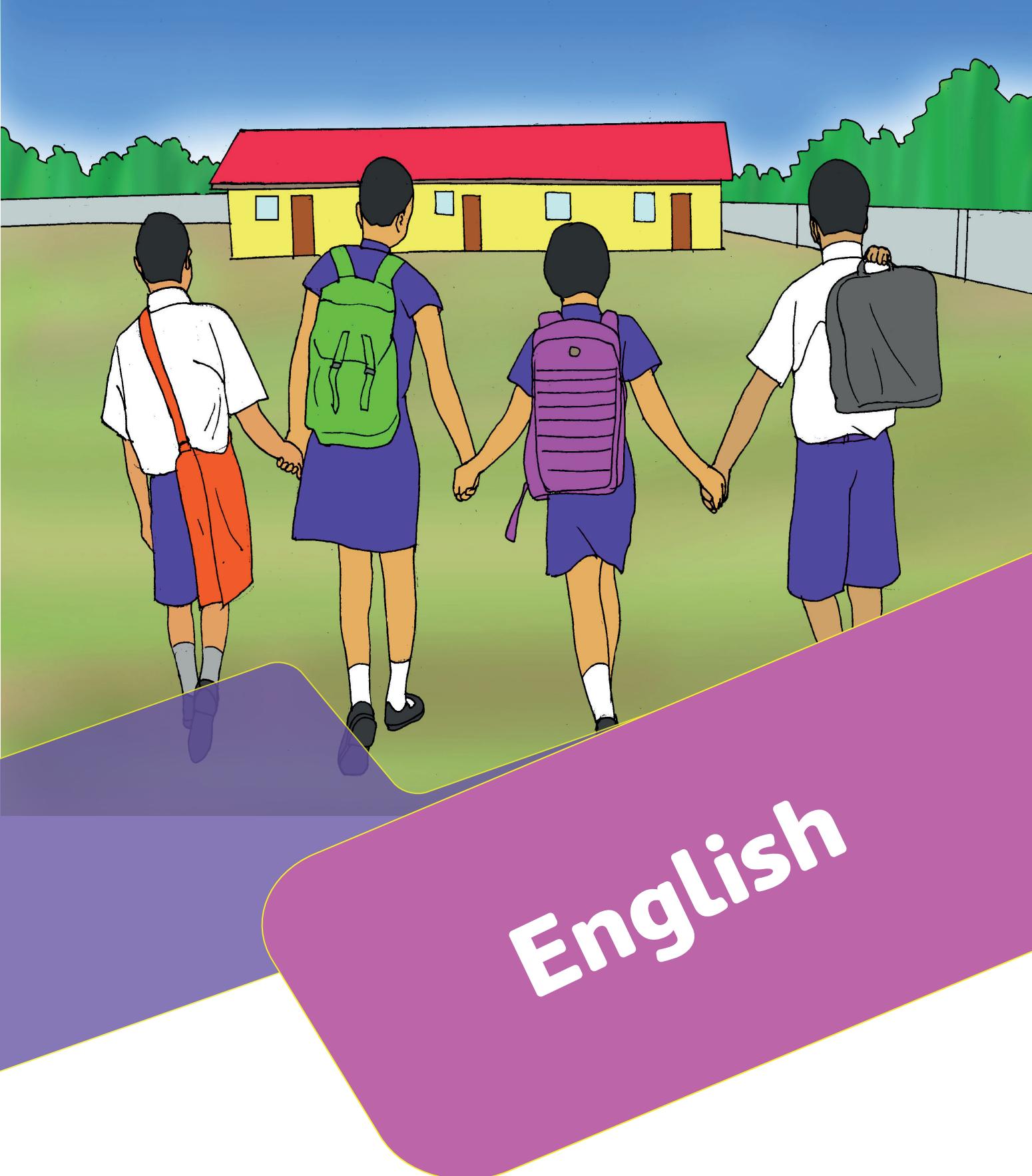
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INTRODUCTION

This Revision Guide is a one-stop source of extended learning for English, ChiShona, IsiNdebele and Social Sciences based on a competence-based curriculum. It has been tailored in line with the infant (Early Childhood Development - Grade 2).

The contents of the text are curriculum companions aimed at supporting the learner to develop the skills and concepts in the specific syllabi. The specific learning outcomes integrate the required competences and values in the learner. The text is packed with the benefits to the teacher, learner and parent or guardian.

The text has brief notes, exercises, tests and possible solutions, that will enhance both facilitator involvement and milestone achievement, by the learner.



English

Development Editor: Wynet Madzikwa-Namakhuwa
Author: Heather Vimbai Muchirahondo

REVISION

Unit 1

Reading and writing

When reading, start from left to right. When writing, write from left to right.

Letters of the alphabet

There are 26 letters in the alphabet.

In English Language, we use all the letters of the alphabet.

The alphabetical order is as follows,

Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx
Yy	Zz		

Each letter has a capital letter and small letter.

Capital letters are big letters.

Examples of capital letters are,

A B C D

Small letters are the small letters.

Examples of small letters are,

a b c d

Capital letters and small letters are used differently.

Exercise 1

Complete with words of that alphabet.

1. A is for apple.
2. B is for _____.
3. C is for cat.
4. D is for donkey.
5. E is for _____.
6. F is for _____.
7. H is for hero.
8. I is for _____.
9. J is for _____.
10. K is for kite.

Capital letters are used when starting a sentence and when stating a proper name of a person, place or country.

Examples of names of people are Tom, Tadiwa, Mandla and Taboka.

Examples of names of countries are Zimbabwe, Zambia and Malawi.

Unit 2

Numbers

Numbers can be presented in numerals or words.

Numeral	Words
1	One
2	Two
3	Three
4	Four
5	Five
6	Six
7	Seven
8	Eight
9	Nine
10	Ten

Activity

Count from 1 to 10.

Exercise 5

1.



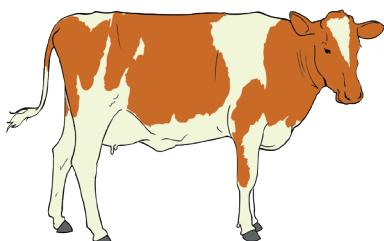
A bicycle has _____ wheels.

2.



How many wheels does a wheelbarrow have?

3.



A cow has _____ legs.

4.



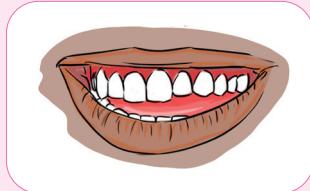
How many children are going to school?

5.



I have _____ toes.

4. Teeth



walk

5. Legs



touch

6. Ears



breathe

Unit 5

Rhyming words

Rhyming words are words that end with the same sound. For example,

Bat – mat.

Keep – sheep.

Exercise 8

Match rhyming words.

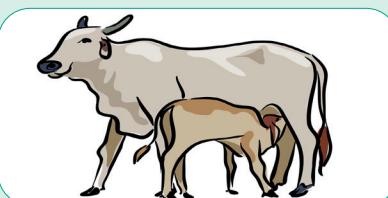
Tap – sat

Cat – mop

Top – cap

Unit 9

Animals and their young ones

1.		Goat – kid
2.		Cow – calf
3.		Dog – puppy
4.		Cat – kitten
5.		Hen – chick

Unit 10

Opposites

Boy – girl

Father – mother

Up – down

Tall – short

Unit 11

Animals and their shelter

1.



Cow – kraal

2.



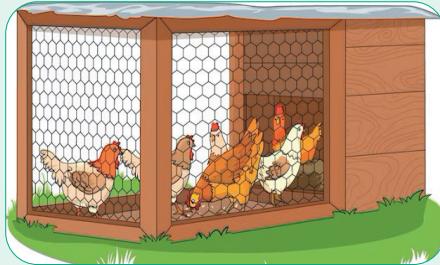
Bird – nest

3.



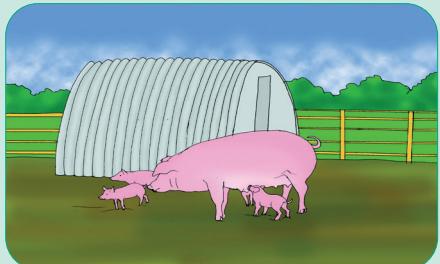
Dog – kennel

4.



Hen – fowl run

5.



Pig – sty

TEST 1 PAPER 1

ENGLISH

TIME: 1 HOUR 30 MINUTES

Complete the following words.

1. _ ea _
2. _ oo _
3. _ a _
4. _ o _
5. _ u _

Complete with the past tense.

Present tense

Past tense

6. See _____
7. Dance _____
8. Eat _____

Give young ones of the following animals.

Animal

Young one

9. Lion _____
10. Hen _____
11. Cat _____
12. Sheep _____

Complete the following with a correct answer.

- 13.** There are _____ months in a year.
- 14.** Christmas is celebrated in _____.
- 15.** Sweet, sweeter, _____. (**bitter / sweetest**)
- 16.** Good, better, _____. (**greatest / best**)
- 17.** Mother said there _____ no water. (**is / are**)

Answer with at, on, in, by.

- 18.** We start school _____ 7 am.
- 19.** Themba and James go to school _____ bus.
- 20.** Easter is celebrated _____ April.
- 21.** We finished school, see you _____ Monday.

Answer with the correct word.

- 22.** What is your name?
- 23.** How old are you?
- 24.** Where do you live?
- 25.** Who is your teacher?

TEST 1 PAPER 2

ENGLISH

TIME: 1 HOUR 30 MINUTES

Section A

Muku in Grade 1



Muku is in Grade 1. Muku's school is called Chembiri Primary School. He goes to school by bus. Their school bus is yellow. Learners call it yellow bus. Every morning, Muku will be at the bus stop with his father by 7am. He is happy because he loves going to school.

Questions

1. Muku is in Grade _____.
2. What is the name of Muku's school?

3. Muku goes to the bus stop with his _____.
4. The school bus is _____. (**white / yellow**)
5. I am in grade _____.
6. Muku goes to school _____ bus. (**by / on**)
7. I write with a _____. (**pencil / ruler**)
8. A book is made of _____. (**glass / paper**)
9. This _____ our teacher. (**is / are**)
10. Draw a school bus.

Section B

Write 5 sentences about: My family.

11. _____
12. _____
13. _____
14. _____
15. _____

Write in big letters.

16. pastor
17. tree
18. apple
19. grandmother
20. bread

TEST 8 PAPER 1

ENGLISH

TIME: 1 HOUR 30 MINUTES

Complete the following words using,

-ug -ot -at -ut -og

1.



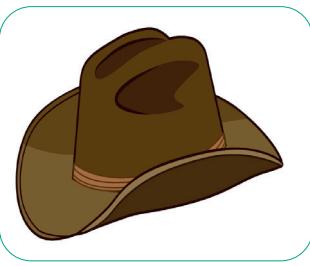
p _ _

2.



j _ _

3.



h _ _

4.



h _ _



Development Editor: Newman Takaendesa

Authors: Thandiwe Baiwa Mukubvu and Tapiwa Madzvamuse

NHANGANYAYA

Bhuku rino rakagadzirirwa kubatsira vadzidzi vari mugwaro rekutanga kuvandudza mutauro wavo weChiShona. Chinangwa chikuru, kurodza unyanzvi hwevadzidzi kuti vagone kutaura, kuverenga, kuteerera nekunyora zvakanaka mumutauro wedu. Mabasa edzokororo ari mukati mebhuku rino anobatsirawo kuti vadzidzi varangarire, nokubata zvavakadzidza. Vanorodzawo zvekare unyanzvi hwavo hwekugona kunzwa mibvunzo nekuipindura nemazvo. Izvi zvinotevera zvinangwa zvebumbiro reChiShona padanho rekutanga.

CHIKAMU 2

KUUMBA MAZWI

A Zviperengo



**Verenga mitinhimira iri pazasi
nemazwi anotevera.**

a	e	i	o	u
baba	hove	miti	poto	yedu
vana	wedu	izwi	ona	huku

Basa rekuita 2.1

**Zadzisa mazwi anotevera uchishandisa mitinhimira
inotevera.**

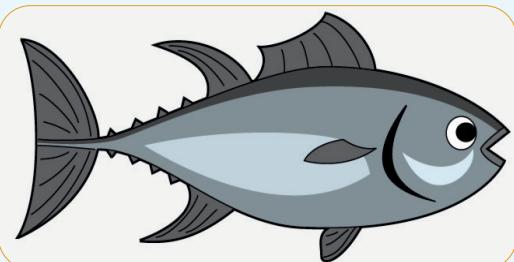
a e i o u

1. h_ku
2. m_ti
3. _mai
4. _na
5. b_ba
6. av_
7. y_du
8. pot_

Basa rekuita 2.2

Nyora mazita ezvinhu zviri pamifananidzo
inotevera.

1.



H _ _ _

2.



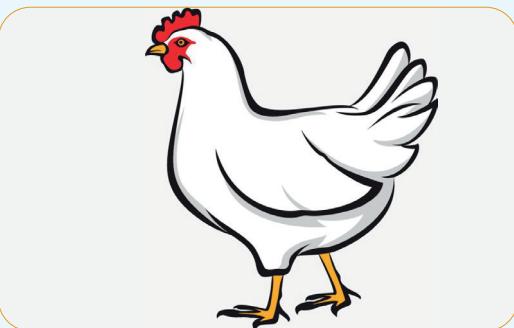
P _ _ _

3.



M _ _ _

4.



H _ _ _



Verenga mitinhimira iri pazasi nemazwi anotevera.

ba

baba

be

bete

bi

bika

bo

bota

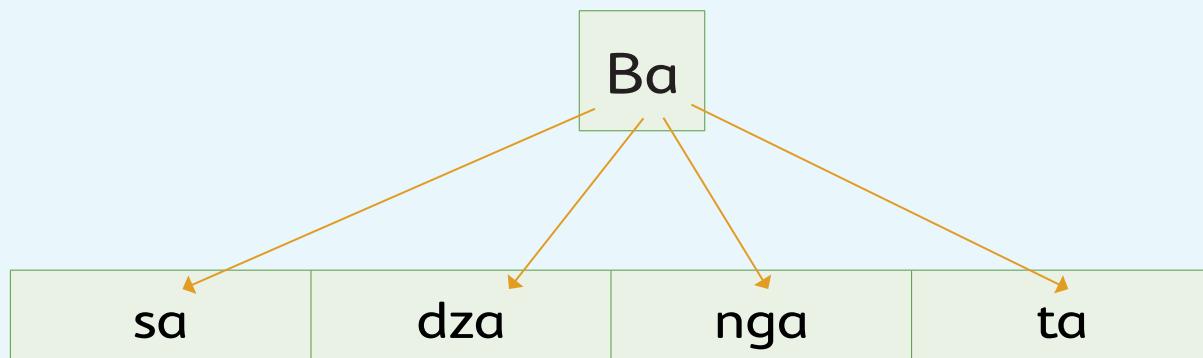
bu

buda

Basa rekuita 2.2

Batanidza mitinhimira iri pamusoro neiri pazasi uvake mazwi akanaka.

Sokuti : ba + ba = baba



Midziyo yekushandisa pamusha

Basa rokuita 2.3

Sarudza mazwi akakodzera kuzadzisa mitsetse inotevera.

1. Tinocheka ne_____. (**chipunu / banga**)
2. Tinosakura ne_____. (**demo / badza**)
3. Tinobika ne_____. (**mugoti / ndiro**)



Verenga mitinhimira iri pazasi nemazwi anotevera.

ma

mari

me

medu

mi

miti

mo

moto

mu

musha

Basa rokuita 2.4

Zadzisa mitsetse inotevera nezvinongedzo
zvakanaka.

1. Mari _____. (**iyo / icho**)
2. Musha _____. (**uyu / iyo**)
3. Moto _____. (**idzo / uyo**)
4. Mumba medu _____. (**uko / umu**)
5. Mumwe wedu _____. (**ako / uyu**)

CHIKAMU 4

MUTAURO

Mumutauro wedu tinotaura pamusoro pezvinhu zvishoma nezvizhinji. Tine mazwi anoreva zvakafanana uye anopesana zvakare.

A Kuisa mazwi muuzhinji

Mazwi paanobva muushoma achiiswa muuzhinji kazhinji anoshanduka mitinhimira iri kwekutanga kwawo.

Mienzaniso.

- | | |
|-----------------|----------------|
| (i) mu | mi |
| muti | miti |
| (ii) mu | va |
| murume | varume |
| (iii) ba | ma |
| badza | mapadza |

Mazwianoiswa **tu-** / **tw-** pauzhinji anoratidza kushora kana kudukupisa chinhu kana munhu sekuti:

- | | |
|----------------------|---------------------------------|
| (i) vana | tuvana kana twana |
| (ii) chembere | tuchembere |
| (iii) imbwa | twumbwa |

B Kuisa mazwi muushoma

Basa rekuita 4.1

Isa mazwi anotevera muuzhinji.

Ushoma

mwana

1. munhu
2. imba
3. basa
4. chikoro

Uzhinji

vana

- _____.
- _____.
- _____.
- _____.

Basa rokuita 4.2

Isa mazwi anotevera muushoma.

Uzhinji

varume

1. zvuru
 2. zvitima
 3. mapadza
 4. mibunzo
- _____.
- _____.
- _____.
- _____.

Ushoma

murume

B Midziyo yepamba

Basa rekuita 5.4

Ipa mazita kumidziyo yepamba iri pamifananidzo inotevera.



Basa rokuita 5.5

Zadzisa mitsetse inotevera nemazwi akapiwa pazasi.

1. Ambuya vanokodzekera mukaka mu_____.
(hodzeko / gate)
2. Sekuru vangu vanoisa fodya mu_____.
(mukombe / nhekwe)

BVUNZO YEKUTANGA

CHISHONA

Nguva: Awa imwe chete nemaminitsi makumi matatu.

Mirairo kuvanyori

- Pindura mibvunzo yose.
- Ipa mhinduro mumitsetse yakazara.

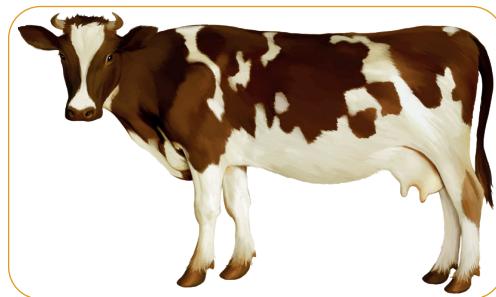
Vaka mazwi anotanga nemavara anotevera.

1. s_____.
2. p_____.
3. nz_____.
4. fe_____.

Zadzisa mazwi asina kuzara mumitsetse inotevera.

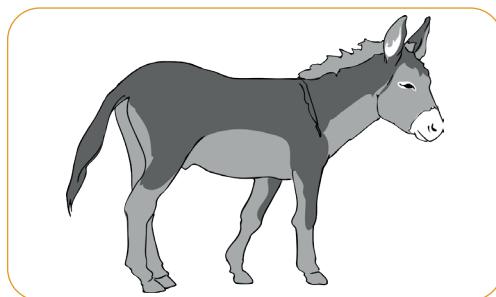
5. Dadirai akabatsir__ naChipo kutsvaira. (**ka / wa**)
6. Amai __ke vanoshanda pachipatara. (**ra / va**)
7. Vana vose vanod__ bota pachikoro. (**ya / wa**)

Sarudza machemero emhuka dzinotevera.



8. Mombe ino _____. (**kuma / rira**)

9. Imbwa ino _____. (**kukuridza / hukura**)

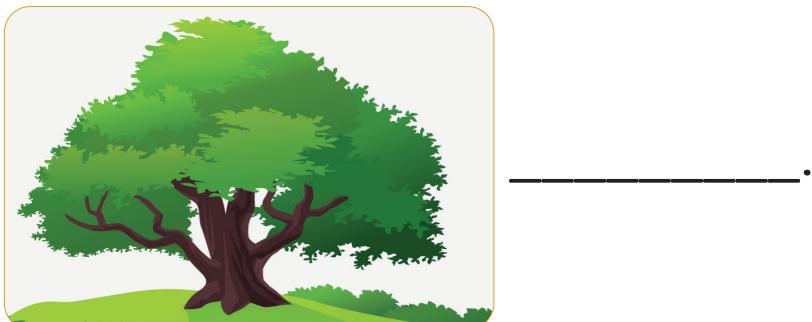


10. Dhongi rino _____. (**kuma / zhamba**)

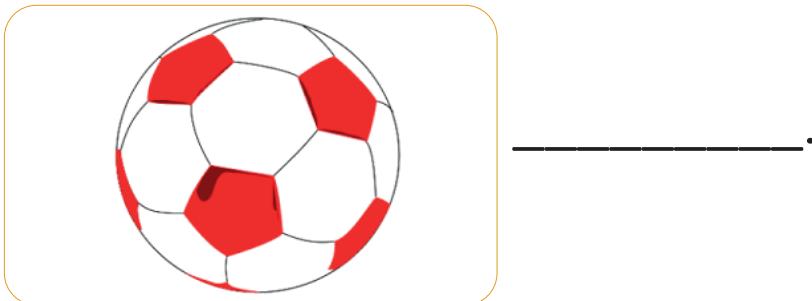
11. Jongwe rino _____. (**rira / kukuridza**)

**Doma mazita ezvinhu zviri pamifananidzo
inotevera.**

12. _____.

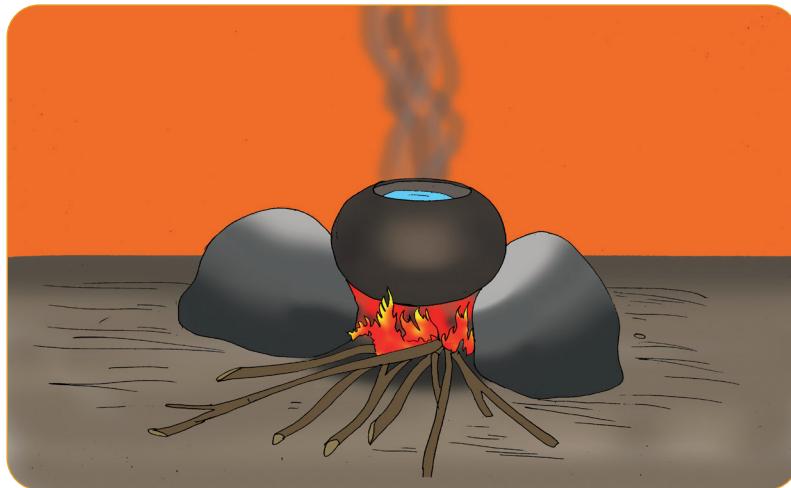


13. _____.



14. _____.

Verenga ndima iyi ugopindura mibvunzo inotevera.



Ona hari. Hari iri pamoto. Pamoto panopisa. Mumoto mune huni. Baba vabata hove kurwizi. Amai vabika hove. Hove dziri muhari. Hari yeusavi inonzi hadyana. Hove dzinonaka. Tinodya sadza nehove. Hove kudya kunovaka miviri yedu.

15. Ona _____. (**hari / poto**)
16. Pamoto pano _____. (**naka / pisa**)
17. Amai _____ hove. (**vabika / vabata**)
18. Baba _____ hove kurwizi. (**vabika / vabata**)
19. Hari yeusavi inonzi _____. (**hadyana / pfuko**)
20. Tinodya hove ne_____. (**hari / sadza**)

Doma mazita evana vemhuka dzinotevera.

Mhuka

Mwana

21. Mombe _____ (**handa / mhuru**)

22. Huku _____ (**nyana / nhiyo**)



23. Mbudzi _____ (tsvana / mbudzana)

Zadzisa mitsetse inotevera nemazwi akapiwa.

24. Tinoona ne_____. (muromo / maziso)

25. Tinonzwa ne_____. (maziso / nzeve)

BVUNZO YECHIPFUMBAMWE CHISHONA

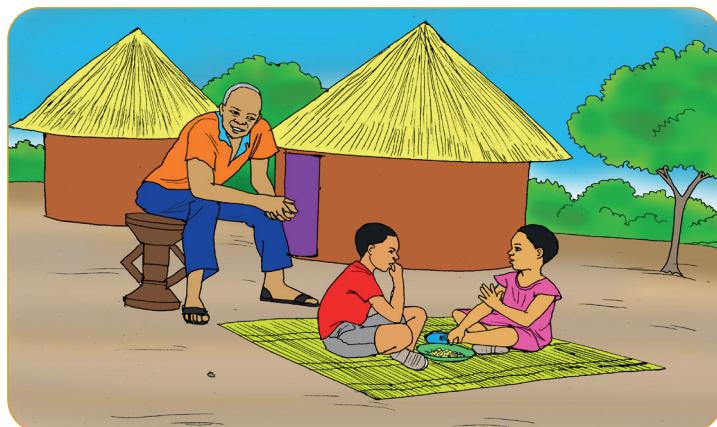
Nguva: Awa imwe chete nemaminitsi makumi matatu.

Mirairo kuvanyori

- Pindura mibvunzo yose.
- Ipa mhinduro mumitsetse yakazara.

Verenga ndima ugopindura mibvunzo inotevera.

Sekuru nevazukuru vavo



Ona sekuru. Sekuru vakagara pachigaro chavo. Nhasi kunze kunotonhorera. Sekuru vane vazukuru vavo vaviri vanoti Tinashe naTariro. Vazukuru vakagara parupasa. Vari kudya maputi. Tinashe ari kutaura nyaya. Sekuru havadi munhu anotaura kana achidya. Vaudza Tinashe kuti anozotaura kana apedza kudya. Tinashe mwana anoteerera. Tinashe naTariro vanofarira sekuru vavo.

1. Sekuru vakagara pa_____. (**chigaro / rupasa**)
2. Sekuru vane vazukuru _____.
(vatatu / vaviri)
3. Tinashe naTariro vari kudya _____.
(maputi / mumvuri)
4. Sekuru havadi munhu _____.
(anodya maputi / anotaura panguva dzekudya)

Dhirowa mifananidzo yezvinotevera.

5. ruva
6. dhongi
7. musikana

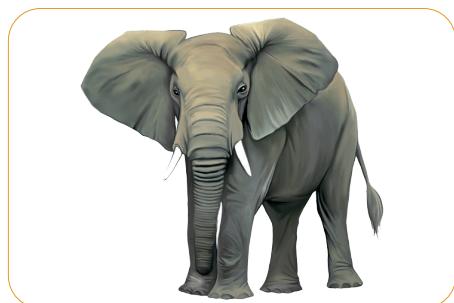
Doma mazita ezvinhu zviri pamifananidzo inotevera.

chitima

nzou

mwedzi

8.



9.





IsiNdebele

Development Editor: Mthokozisi Moyo
Authors: Caroline Kwibisa and Chibi Tamary

ISINGENISO

Bafundi nantu ugwalo lwenu oluqakathekileyo. Lolugwalo ngolwempinda. Lulotshelwe wena mfundi ukuthi uzikhumbuze ngakho konke owakufundayo. Ugwalo lolu lumumethe zonke izifundo eziqakathekileyo ezihlolwayo emihlolisweni. Uzaphiwa imisebenzi yolimi, indatshana lezifundo zokuzwisia. Wena kumele ukhuthalele ukubala izingwalo ngezikhathi zonke. Ulwazi lutholakala ngokubala langokubuza kulabo abalalo ulwazi. Akwenzakali ukuthi ulwazi lukulande wena uhlezi. Kumele ukhuthalele ukubala ngazo zonke izikhathi ukuze ube lolwazi olunengi.

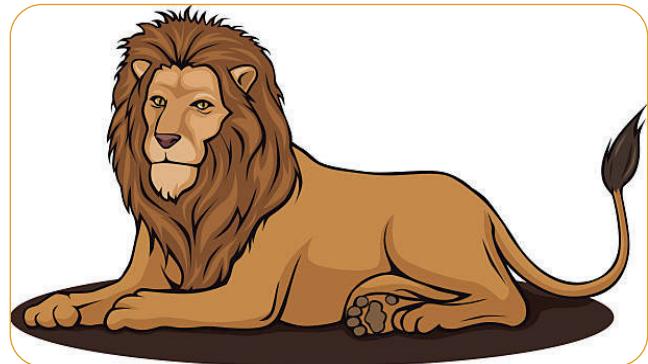
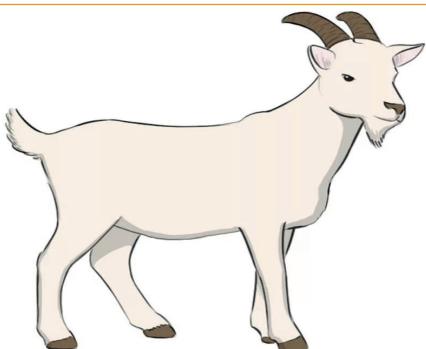
Isahluko 1

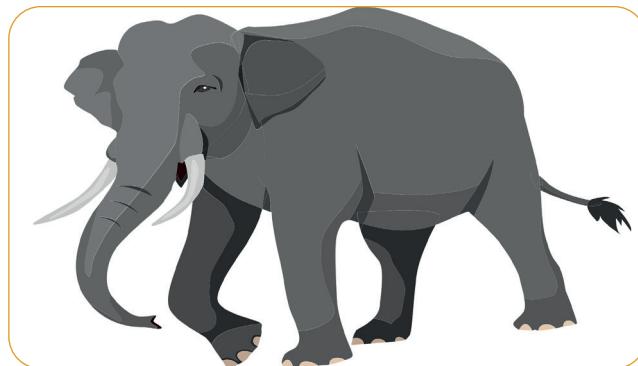
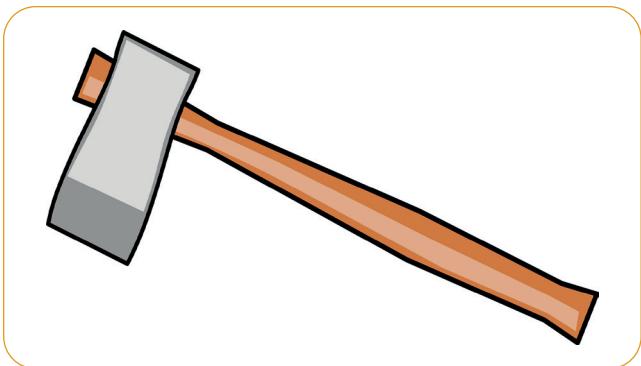
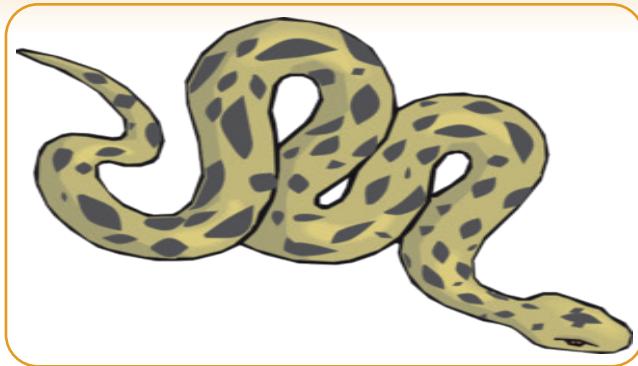
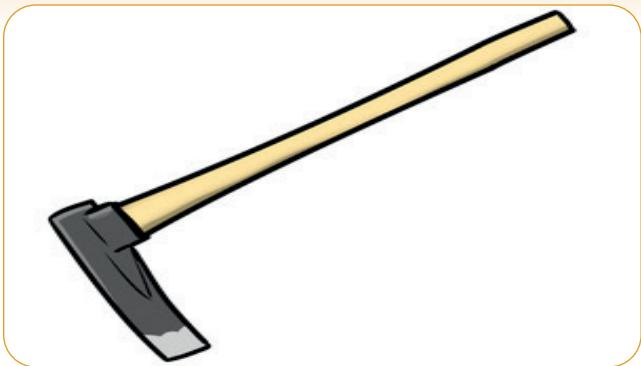
Izifundo zesigaba sokuqala

Imifanekiso

Khangela imifanekiso le.

Qamba lokho okubonayo emifanekisweni.





Nansi isibonelo salokho:

1. Mina ngibona indizamtshina.
2. Mina ngibona isihlahla.

Wena-ke ubonani emifanekisweni?

Onkamisa

a e i o u

Onkamisa zinhlamvu zamabala esizikhuluma sivula umlomo.

Kulabonkamisa abakhulu labonkamisa abancane.

Aa Ee Ii Oo Uu

Umsebenzi 1.1

Bala onkamisa

a	o	i	u	a	i
e	u	o	i	o	e
i	a	u	e	i	o
u	e	o	i	e	a
o	e	i	u	a	u

Umsebenzi 1.2

Qondanisa unkamisa omkhulu lomncane.

A	i
E	o
U	e
I	u
O	a

Ongwaqa

Yonke eminye imisindo ye-alufabhethi engayisibo onkamisa ithiwa ngongwaqa. Nampa ongwaqa.

b; c; d; f; g; h; j ;j ;l ;m; n; p ;q; r; s; t; v; w; x; y; z

Umsebenzi 1.3

Yenza imisindo yabongwaqa laba.

b	f	z	h	s
t	y	x	w	d
k	l	n	m	g
c	v	q	p	j

Iziqa

Isiqa silongwaqa lonkamisa. Iziqa zibunjwa ngokuhlanganisa ongwaqa labonkamisa kanje.

b + a = ba

m + e = me

s + i = si

l + o = lo

ma me mi mo mu

ba be bi bo bu

la le li lo lu

za ze zi zo zu

Umsebenzi 1.4

Asibumbeni iziqa.

c + a = __

b + _ = bo

_ + i = si

d + u = __

Umsebenzi 1.5

Bala iziqa.

da	de	di	do	du
----	----	----	----	----

fa	fe	fi	fo	fu
----	----	----	----	----

qa	qe	qi	qo	qu
----	----	----	----	----

va	ve	vi	vo	vu
----	----	----	----	----

xa	xe	xi	xo	xu
----	----	----	----	----

GRADE 1 UMHLOLISO 2

ISINDEBELE

ISIKHATHI : 1 HOUR 30 MINUTES

Izibizelo

1. umama
2. ugogo
3. icala
4. idada
5. geza

6-10 Qedisa indaba yokuzibumbela.

Ibizo lami ngu _____. Isibongo sami ngesako _____. Ngihlala _____ Ngileminyaka e_____. Ngithanda uku_____.

Indaba yokuzwisia

Bala uphendule imibuzo.



GRADE 1 UMHLOLISO 4

ISINDEBELE

ISIKHATHI: 1 HOUR 30 MINUTES

Izibizelo

1. amasi
2. idobi
3. amabele
4. isawudo
5. amasimu

(6-10) Qedisa indaba yokuzibumbela.

Umngane wami ngu _____. Ufundla e_____.

Uhlala e_____. Uthanda ukudla _____.

Le_____.

Bala indatshana.



UMoyo ubelelima lokuhlakula. Izakhamizi esigabeni sakibo zabuya zonke lamakhuba azo. Zahlakula zinatha amahewu.



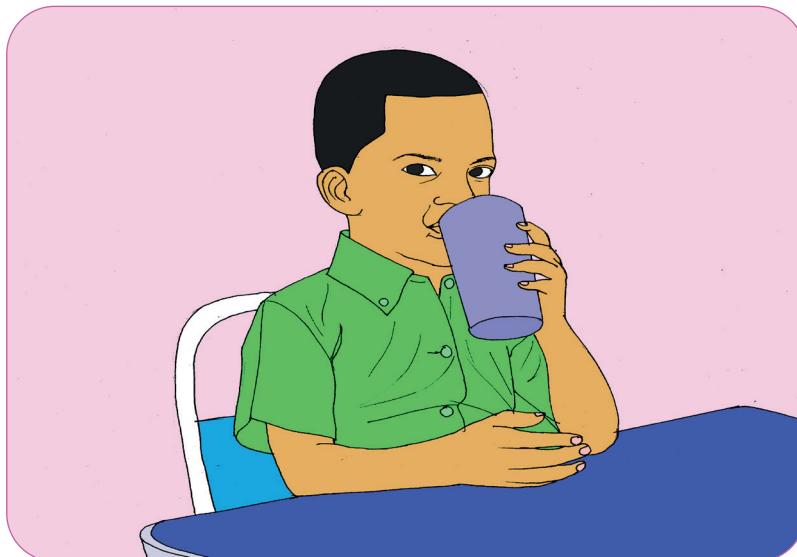
Social Science

Development Editor: Mthokozisi Moyo
Author: Laurine Murove

Unit 1

Myself and my family

Myself



Complete the following sentences.

My name is _____.

My surname is _____.

I am _____ years old.

I live in _____.

brother. Uncle Kuda is my mother's brother. Aunt Melissa is my father's sister.

My relatives



This is my grandmother.

My father's and my mother's mother is my **grandmother**.

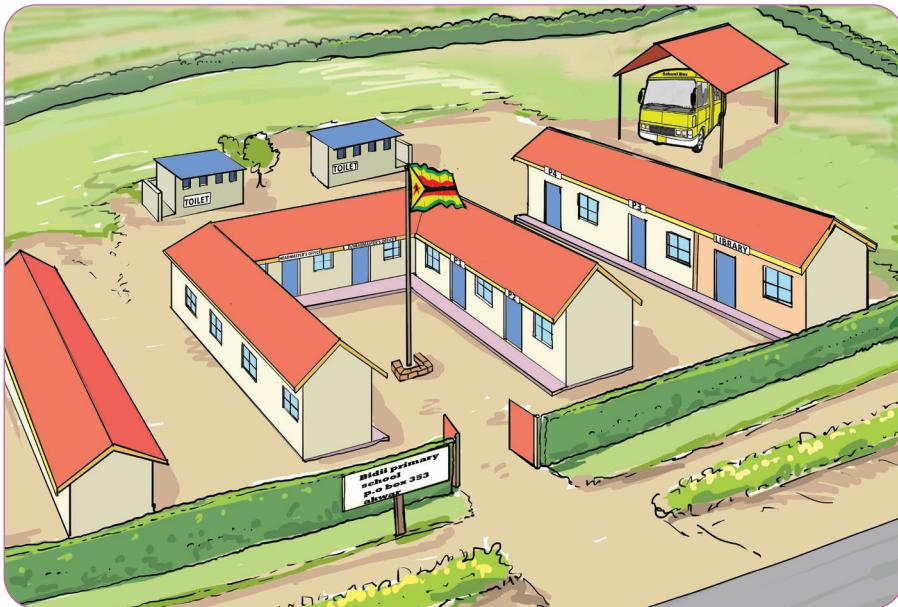


This is my **grandfather**.

My mother's and my father's father is my **grandfather**.

Unit 3

Myself and my school



This is my school.

My school is Ruvheneko Primary.

It has a big playground.

Learners play at the grounds during break time.

My teacher is Mrs Shoko.

Our classroom walls are painted in cream with red roofs.

Classrooms have blue doors.

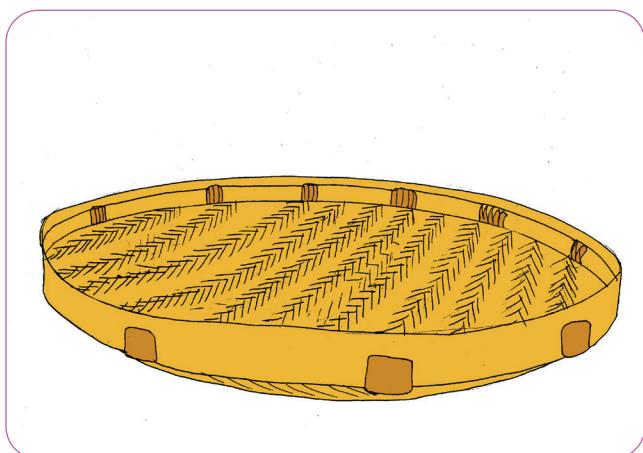
We have a big bus.

Our school head is Mr Muza.

Indigenous kitchen utensils



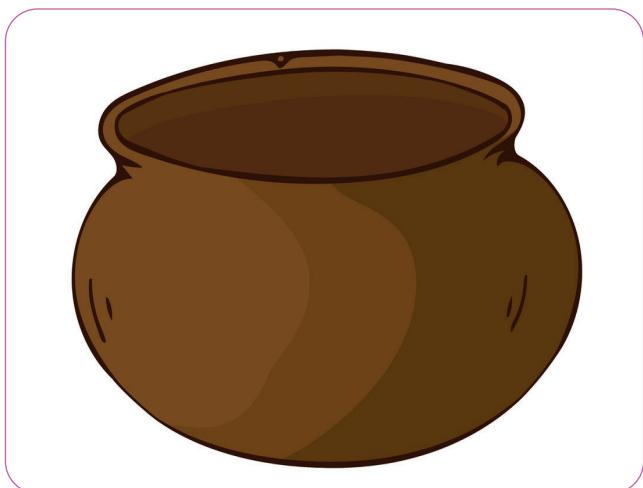
*Grinding Stone/
Guyo/Ilitshe lembokodo*



*Winnowing basket/Rusero/
Ukhomane*



Tswanda/Basket



Clay pot/Hari/Udiwo

These are the utensils which were used in the kitchen long time ago.

Some are still being used today. They include:

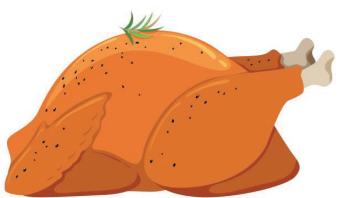
Food from animals

Animals are important in our lives.

The picture below shows some of the food we get from animals.

Animals give us healthy food.

We have milk, meat and cheese.



Chicken



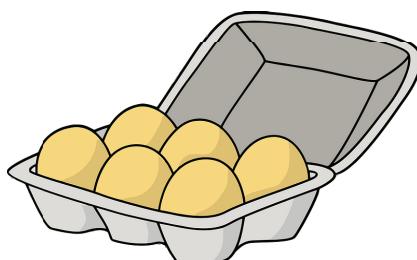
Fish



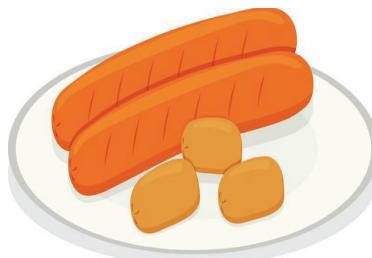
Milk



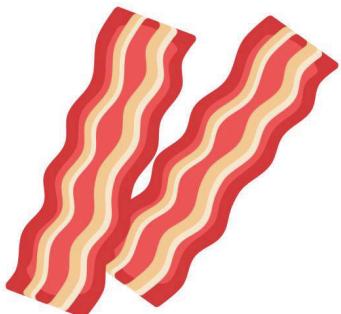
Butter



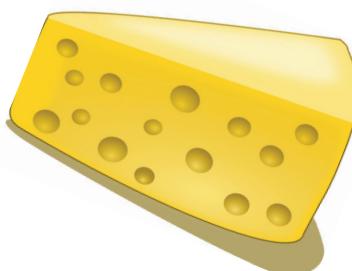
Eggs



Sausages



Bacon



Cheese



Meat

Food from animals

EXAMINATION PRACTICE 2

SOCIAL SCIENCE

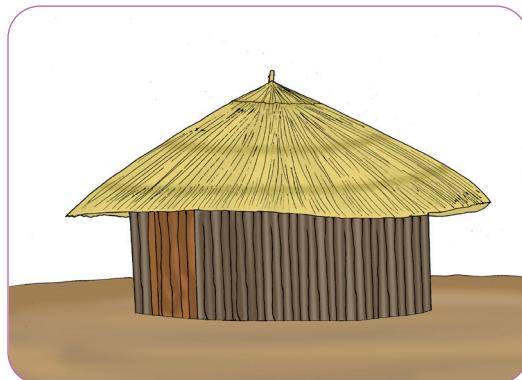
105/1

TIME: 1 HOUR 30 MINUTES

Answer all questions.

Choose the correct answer.

1. My father's father is my _____.
(old man / grandfather)
2. A community is a big _____. **(house / family)**
3. Children learn _____ and good manners within the family. **(playing / discipline)**
4. People come to funerals to _____ the family.
(laugh at / comfort)
5. The shelter show is a _____. **(hut / kitchen)**



6. The shelter for a car is a _____. **(garage / shed)**

7. The children are playing _____.
(pada or ara / chess)



8. Games have _____. **(rules / water)**
9. We get meat and _____ from chickens.
(milk / eggs)

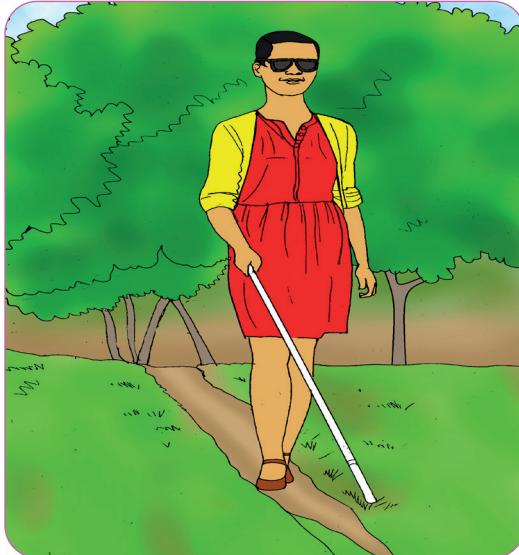


10. Cheese is made from _____. **(meat / milk)**
11. People wait for the bus at _____.
(the bus stop / home)



12. On the bus, we pay to a _____.
(conductor / tout)

13. The community must _____ the vulnerable members. (**help / laugh at**)
14. Alice is _____ so she needs a walking stick. (**blind / deaf**)

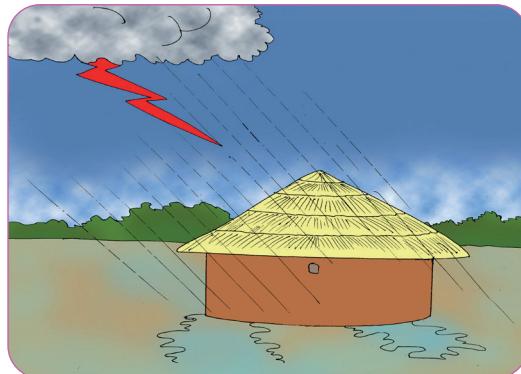


15. _____ and the deaf are examples of vulnerable people. (**Albinos / The short**)
16. We use _____ to buy food. (**money / crops**)
17. The hero shown in the picture is _____.
(Herbert Chitepo / Joshua Nkomo)



18. Zimbabwe got its independence in _____.
(1980 / 2010)

19. When it is raining, we must _____.
(play outside / stay indoors)



20. When there is lightning, it is _____ to stand under trees. **(dangerous / useful)**

ANSWERS

Exercise 1

- any proper English word starting with B;
boy, bag, ball, baby
- any proper English word starting with E;
elephant, egg
- any proper English word starting with F;
father, farm, film
- any proper English word starting with I; ice cream, iron, igloo
- any proper English word starting with J;
jacket, jersey, June

Exercise 2

1. 26
2. Z
3. A
4. H, I, J, K, L, M, N, O
5. D

Exercise 3

Write small letters of;

Dd Ll Gg Mm Qq

Exercise 4

arrange in alphabetical order;

banana, chair, elephant, jacket, lemon, maize, onion, potato, zebra

Exercise 5

1. two (2)
2. one (1)
3. four (4)
4. four (4)
5. ten (10)

Exercise 6

1. blue
2. red
3. yellow
4. green
5. black

MHINDURO DZEBASA REMUZVIKAMU

Basa rekuita 2.1

**Kuzadzisa mazwi
nemitinhimira.**

a e i o u

- 1.** huku
- 2.** muti/ miti
- 3.** amai
- 4.** ona
- 5.** baba
- 6.** avo
- 7.** yedu
- 8.** poto

Basa rekuita 2.2

**Mazita ezvinhu zviri
pamifananidzo.**

- 1.** Hove
- 2.** Poto
- 3.** Muti
- 4.** Huku

Basa rekuita 2.3

**Kuumba mazwi
nemitinhimira.**

- 1.** Basa
- 2.** Badza
- 3.** Banga
- 4.** Bata

Basa rekuita 2.4

**Kuzadzisa mitsetse
nemazwi anokodzera.**

- 1.** banga
- 2.** badza
- 3.** mugoti

Basa rekuita 2.5

**Kuzadzisa mitsetse
nezvinongedzo.**

- 1.** iyo
- 2.** uyu
- 3.** uyo
- 4.** umu
- 5.** uyu

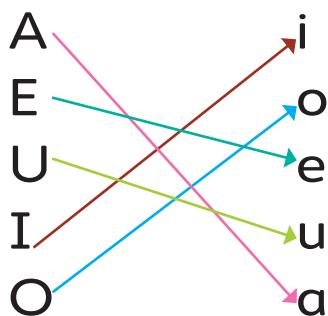
IMPENDULO YEMIHLOLISO EKULOLUGWALO

Umsebenzi 1.1

Umfundi kabale onkamisa bonke abaphiweyo.

Umsebenzi 1.2

Qondanisa unkamisa omkhulu lomncane.



Umsebenzi 1.3

Umfundi kenze imisindo yabongwaqa bonke abaphiweyo.

Umsebenzi 1.4

Asibumbeni iziqa.

$$\begin{array}{rcl} c + a & = & ca \\ b + b & = & bo \\ s + i & = & si \\ d + u & = & du \end{array}$$

Umsebenzi 1.5

Bala iziqa

Umfundi kabale zonke iziqa aziphiweyo.

Umsebenzi 2.1

Hlanganisa iziqa lezi ukuze ubumbe ibala.

1. Ubaba
2. Idada
3. Iqanda
4. Umuzi

Umsebenzi 2.2

Umfundi kadwebe imifanekiso etshengise abantu abalandelayo.

1. umama
2. ubaba
3. ugogo

NANZELELA: Impendulo zomsebenzi 2.3 lo2.4 zikukhasi 207 ngemva kwezomsebenzi 2.5.

SOCIAL SCIENCE ANSWERS

Examination Practice 1

- 1.** family
- 2.** help
- 3.** love
- 4.** help
- 5.** bank
- 6.** church
- 7.** community
- 8.** Bulawayo
- 9.** fishing
- 10.** rest
- 11.** fruits
- 12.** medicine
- 13.** sea
- 14.** bus
- 15.** clean
- 16.** bin
- 17.** Robert Mugabe
- 18.** Heroes Acre
- 19.** homework
- 20.** water

Examination Practice 2

- 1.** grandfather
- 2.** family
- 3.** discipline
- 4.** comfort
- 5.** hut
- 6.** garage
- 7.** pada or ara
- 8.** rules
- 9.** eggs
- 10.** milk
- 11.** the bus stop
- 12.** conductor
- 13.** help
- 14.** blind
- 15.** Albinos
- 16.** Money
- 17.** Joshua Nkomo
- 18.** 1980
- 19.** stay indoors
- 20.** dangerous

Examination Practice 3

- 1.** aunt
- 2.** family